



UW-Madison
Institute on

Aging

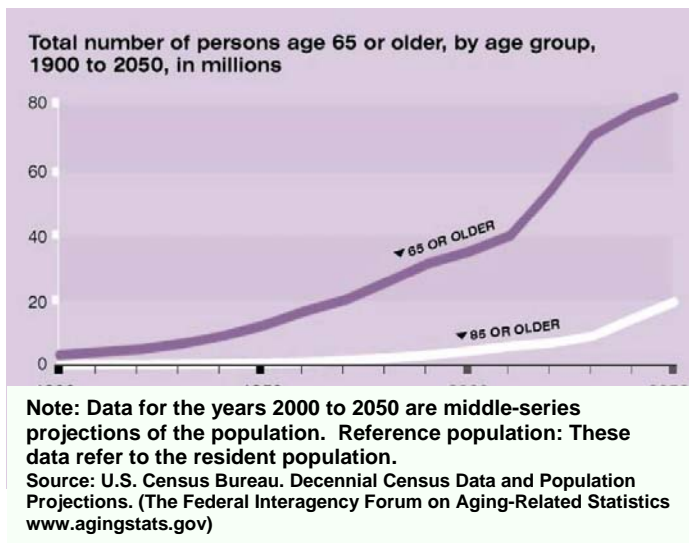
SPECIALIST IN GERONTOLOGY CERTIFICATE PROGRAM

The Specialist in Gerontology certificate is an important educational goal of the Institute on Aging and is designed to provide students with a broad, multidisciplinary overview of the field of aging. It is intended to supplement majors in various departments across campus, including, but not limited to, nursing, occupational therapy, social work, interior design, psychology, sociology, public policy, economics, population health, human development and family studies, urban planning, environment, textiles and design, dietetics, and physical therapy. The information gained through completing this certificate program can help individuals not only in their careers but also in their personal lives as they and members of their families age.



CAREERS IN AGING

As the number of older adults increases dramatically in the coming decades, there will be a growing demand for specialists in gerontology and geriatrics. There will be an increase in demand for gerontological specialists in traditional fields, such as health care, long-term care administration, law, education, social work, medicine, and occupational, physical, recreation, and rehabilitation therapy. There will also be jobs in emerging areas, such as geriatrics care managers, marketing specialists, program planners, trainers, and consulting.



Sources of Information:

The Association for Gerontology in Higher Education (AGHE) produces a booklet titled "Careers in Aging: Opportunities and Options," which can be ordered free of charge through that agency (www.aghe.org). There are also copies available at the UW Institute on Aging. This booklet contains valuable information about careers, education and training, and other resources, which you can also access through their web site.

The National Aging Information Center of the Administration on Aging is another source of information about working with older adults, career planning, and other related topics. The AOA website is at <http://www.aoa.gov>

ELIGIBILITY

Undergraduate, graduate, and special students are eligible to enroll in the program.

ENTERING THE PROGRAM

- Currently registered UW students - Complete a registration form online at <http://www.aging.wisc.edu/education/index.php> or stop by the Institute on Aging, 2245 MSC, 1300 University Avenue. If you would like to receive a form in the mail or if you have questions, please contact call 608-263-6404 or safitzpa@wisc.edu. The form should be on file with the IOA **when you begin the program**.
- Special Student (Individual who already has a four-year degree and is not currently registered as a UW student.) Schedule an appointment with the IOA certificate program advisor (608-263-6404 or safitzpa@wisc.edu) to complete a registration form and discuss admission to the UW.

REQUIREMENT OVERVIEW

A minimum of **18 credits** is required, with a maximum of 9 credits from any single department. Please see page 3 of this handout for **essential information** about program requirements.

- Basic gerontology course – 3 credits
- Psychosocial core – minimum 4 credits
- Biomedical core – minimum 2 credits
- Courses from the psychosocial core, biomedical core, or elective lists to bring total credits to 18.
- *(Courses on the psychosocial and biomedical core lists may also be used as electives, e.g., you could take 2 courses from the biomedical core list and use 1 for the core requirement and the other as an elective).*

ADVISING

Contact the IOA at 608-263-6404 or safitzpa@wisc.edu with general questions, to schedule an appointment for in depth advising, or if you are unable to fit certificate requirements into your schedule.

CREDIT AND CONTENT REQUIREMENTS

- No more than 9 credits can be taken in any single department.
- Degree students may count courses toward both the certificate program and degree requirements, providing they meet the requirements of both programs.
- Courses must be distributed as outlined on pages 2-3 of this handout.
- See timetable for prerequisites.
- It may be possible to count an elective as a core requirement. If you wish to do this, please contact IOA at 608-263-6404 or safitzpa@wisc.edu for further information PRIOR TO beginning the course.

GRADE REQUIREMENTS

- Grade point average of 3.0 required on courses taken to fulfill certificate requirements.
- No individual grade can be less than "C".
- Courses may not be taken on a pass/fail or credit/no credit basis.

COURSE ELIGIBILITY

- Other UW-Madison courses may count toward the certificate program with appropriate documentation.
- Schedule an appointment with the certificate program advisor for further information.

TRANSFER CREDITS

- Contact the certificate program advisor to explore this option.
- A maximum of 6 credits from other colleges and the UW-Extension (correspondence courses) may be used. **UW-Madison courses should be taken before correspondence courses when possible.**
- The Institute advisor will determine how transfer credits will apply to requirements.

FIELD WORK/INTERNSHIPS/PRACTICA

- Maximum of 6 credits can be counted as ELECTIVES only.
- Supervising instructor must complete a course substitution form which can be obtained from the IOA office. The IOA will determine if the course can be substituted.
- If internship credits are in major department, they count toward the 9-credit maximum in any single department.

INDEPENDENT STUDY CREDITS

- Maximum of 6 credits of UW-Madison independent coursework (399, 699, 799, 999) may count as an elective OR core requirement with appropriate approval.
- A course substitution form must be completed by the supervising instructor. The form can be obtained from the IOA office. The IOA will determine if the course can be substituted

SPECIAL NOTE

- Courses may be offered every semester, every year, every other year, or infrequently and may change from what is listed in the IOA schedule.
- See the timetable at <http://registrar.wisc.edu/timetable/> for the most current information.
- For information about a course that is not listed in the timetable, contact the department that is offering the course.

UPON COMPLETION OF THE PROGRAM, PROVIDE THE FOLLOWING TO THE IOA:

- Letter stating that you have completed the program, with a list of courses you used to fulfill each requirement, and to what address the certificate should be sent.
- Official copy of Madison transcript (For on-line ordering, please see ordertranscript.wisc.edu.)
- Official copy of transcripts from other colleges or UW-Extension that are being used to fulfill certificate requirements. Courses from other colleges must be pre-approved by the advisor. Confirm that letters regarding exceptions or substitutions are on file with the IOA.
- Completion of certificate will be recorded on the UW-Madison transcript, and IOA will mail you a certificate.

**UW Institute on Aging
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1300 University Avenue
Madison, WI 53706-1532
Phone: (608) 263-6404
Fax: (608) 263-6211
E-mail: safitzpa@wisc.edu
Website: www.aging.wisc.edu/education**

Please check timetable at <http://registrar.wisc.edu/timetable/> for most up-to-date schedule.

BASIC GERONTOLOGY COURSE – 3 CREDITS

<i>Dept</i>	<i>Course Title</i>	<i>Cr</i>	<i>Instructor</i>	<i>Prerequisite(s)</i>	<i>Usually Offered</i>	<i>Will be Offered</i>
HDFS 363	Development from Adolescence to Old Age – distance learning via web. Three exams on campus.	3	Steinberg	So st	Spring Fall	Fall 09

PSYCHOSOCIAL CORE – MINIMUM 4 CREDITS

<i>Dept</i>	<i>Course Title</i>	<i>Cr</i>	<i>Instructor</i>	<i>Prerequisite(s)</i>	<i>Usually Offered</i>	<i>Will be Offered</i>
Cnsr Sci 665	Household Risk Management	3	Varies	Econ 101, Cnsr Sci 275 or cons inst	Spring Fall	Fall 09
DS 630	Housing Environments for Older People	3	Hunt	Jr st or cons inst	Fall	
Ed Psych 722	Adult Development and Aging	3	Brown	Ed Psych 723 or Ed Psych/HDFS 725 or cons inst	Every other year	Spring 10
Ed Psych 723	Developmental Processes Across the Lifespan	3	Brown		Infrequent	
HDFS/ Ed Psych 725	Theory & Issues in Human Development	3	Roberts	Cons inst	Spring	Spring 10
HDFS 763	Aging and the Family	3	Marks	Sr or Grad st or cons inst	Every other Spring	
HDFS 842	Parent - Child Relations Across the Life Course	3	Aquilino	Grad st or cons inst	Fall	
HDFS 868	Family Life Course: Changes in Roles/ Processes	3	Aquilino	Grad st or cons inst	Fall	
HDFS/Soc 928	Interdisciplinary Approaches to Lifespan Development	3	TBA	Ed Psych 723, Soc 575, or cons inst	Infrequent	
ISYE 662	Design & Human Disability and Aging	3	Vanderheiden	Jr st or cons inst	Spring	
Med Hist 559 (this topic only)	Ethics & History of Medicine Special Topic: Cultural Perspectives on Aging, Grief, Death & Dying	3	TBA	Cons inst; enrollment may be limited depending on topic & approach	Varies	
Nursing 522	Interdisciplinary Perspectives on End-of-Life	2-3	TBA	Cons inst	Usually every other spring but check timetable	
Nursing 611	Management of Selected Health Problems in the Aged	3	Bowers	Cons inst	Fall	
Pop Hlth 650	Special Topic: Epidemiology of Aging (this topic only)	3	Cruikshank/ Young	Grad student in population health or cons inst	Spring	
Psych 411	Special Topic: Adult Develop & Aging (this topic only)	3	TBA	Psych 225 & appropriate content course	Varies	
Soc Work/ Soc 422	Social Problems of Aging & Old Age	3	TBA	Jr st, intro soc crse or Soc Work 205	Fall	Summer 09
Soc Work 644	Special Topics in Social Work: Rural Health Practices with Older Adults	1	Anderson	Jr st; cons inst	Varies	
Soc Work 679	End of Life: Implications & Challenges for Practice	Under grad 3	Schroepfer	Jr st, soc work/welfare major	Fall	

		Grad 2				
Soc Work 821	Aging & Mental Health-Illness	2	Schroepfer	Grad st	Spring	Spring 10
Soc Work 825	Grief, Death, Loss and Life	2	Kramer	Grad st	Spring	
Soc Work 874	Advanced Practice in Health, Aging & Disability	2	Schroepfer	Grad st		Fall 09
Soc Work 875	Health, Aging and Disability Policy and Services	2	Webster	Grad st	Fall	Fall 09
Soc U900-422 UW Ext Corres	Death, Grief, and Bereavement ◆◆See note below regarding UW-Extension courses	3	Cox – UW LaCrosse	None	Correspondence	
Soc 575	Sociological Perspectives on the Life Course and Aging	3	Swallen/Thomson	Jr st or cons inst	Infrequent	
Women St 532	History of the (American) Body	3	Houck	Women St 103 or other women's studies crse required; prev hist (incl med hist & hist sci) crse preferred	Fall	

◆◆**UW Extension courses** count toward the 6 transfer credits. Check with your department to be sure these credits can count toward your degree. Grades do NOT automatically get recorded on transcript. It is the student's responsibility to take whatever steps are necessary to see that they are recorded. Payment is separate from regular courses.

BIOMEDICAL CORE – MINIMUM 2 CREDITS

<i>Dept</i>	<i>Course Title</i>	<i>Cr</i>	<i>Instructor</i>	<i>Prerequisite(s)</i>	<i>Usually Offered</i>	<i>Will be Offered</i>
Nursing 433	Essentials of Gerontological Nursing	3	Heidrich	HDFS 362 or 363 or equiv; and Nursing 212; Nursing 219 may be taken concurrently; or cons inst	Fall	Fall 09
Path 751	Cell and Molecular Biology of Aging	3	TBA	Biochem 501 or equiv	Fall	Fall 09
Phm Prac 710	Geriatric Pharmacotherapy	2	Elliott/Breslow	DPM-1 st or cons inst (must be a health science student with background in various disease states & treatment)	Spring	
Pop Hlth 650	Special Topic: Epidemiology of Aging (this topic only)	3	Cruikshank/Young	Grad stdt in population health or cons inst	Spring	
Pop Hlth/Anatomy 575	Biological Process of Aging	3	Smith/Fallon	Jr st, 2 sems of chem, gen biol or zool, intro physiol or cons inst	Spring	

ELECTIVES

<i>Dept</i>	<i>Course Title</i>	<i>Cr</i>	<i>Instructor</i>	<i>Prerequisite(s)</i>	<i>Usually Offered</i>	<i>Will be Offered</i>
ELPA 742	Facilitating Learning for Adults	3	Knox	CNI 746 or equiv backgrnd in the adult learning fld	Spring	
ELPA 743	The Adult Distance Learner (taught on line)	3	TBA	C&I 746 or cons inst	Fall	
C&I/ELPA 746	The Adult Learner: Implications for Curriculum & Instruction	3	Knox		Fall	
Coun Psych/ ELPA 665	Career Development Throughout the Life Span	3	TBA	Jr standing	Summer Fall	Fall 09
Com Dis 503	Neural Mechanisms of Speech, Hearing and Language	3	Turkstra	Grad st in Com Dis or undergrad bio. major w/neurobiol option or cons inst	Fall	Fall 09
Com Dis 712	Dysphasia (Neurogenic communication disorders in adults)	3	Turkstra	Com Dis 503	Spring	
Com Dis 851	Hearing Science II-Advanced Topics	3	Litovsky	Com Dis 202 or cons inst	Spring	
DS 221	Person & Environment Interactions	3	Hunt	Open to all undergrads	Fall Spring	Fall 09
Gendr & WM 103 (formerly Women St)	Women and Their Bodies in Health and Disease (For on-line course information, see http://learn.wisconsin.edu/il Course # is U963-103)	3	TBA	Open to Fr	Spring Summer Fall	Summer 09 Fall 09
HDFS 516	Family Stress and Coping	3	Burkholder	2 courses from any of the following: soc, psych, women's health	Summer	Fall 09
HDFS 766	Current Issues: Lifespan Social Development (not spring 2009)	3	Roberts, L or Riley	Grad st or cons inst	Varies Infrequent	
Law 773	Law and the Elderly	3	Jaeger, Henningsen	Law 733 or cons inst	Spring	
Law 940	Multiple Topics: vary with semester, must be approved prior to semester	3	Gaines Wampold Reivitz	Cons inst	Spring Fall	
Neurol/Kines 779	Human Muscle Function in Health and Disease	2	Sanjak/ Brooks/ Diffie	Cons inst	Spring	
Nursing/Soc Work 105	Health Care Systems: Interdisciplinary Approach-distance learning via web	2	Severtson (F) Aracini (S)	Open to all undergrads	Fall Spring	Fall 09
Nursing 703	Health Care and Public Policy in the U.S. -distance learning via web	3	Reivitz (F) Zahner (S)	Grad st	Fall Spring	Fall 09
Nursing 715	Prevention & Mgmt of Common & Complex Health Problems I - distance learning via web	3	Kruse- Nelles	Grad st	Fall Spring	Fall 09
Nursing 716	Prevention & Mgmt of Common & Complex Health Problems II	3	Kruse- Nelles	Nursing 715 or equiv & Grad st	Fall	Fall 09
Nursing 735	Health Promotion & Disease Prev. for Women Across the Lifespan	3	Lauver	Grad st and a course in research design or cons inst	Spring	Spring 10
Nutr Sci 431	Nutrition in the Life Span	3	Lai	Jr st, Nutr Sci 332 & Physiol 335 (grade C or better), or cons inst	Spring	Spring 10

Phy Asst 600	Clinical Medicine <u>for Physician Assistants</u>	5	TBA	Physician Assistant majors, or cons inst	Fall	Fall 09
Phy Asst 601	Clinical Medicine <u>for Physician Assistants II</u>	5	TBA	Physician Assistant major or Pharm D major	Spring	Spring 10
Pop Hlth 795	Principals of Population Health Sciences	3	TBA	Grad st in Pop Hlth or cons inst	Fall	Fall 09
Psych 406	Psychology of Perception	3-4	Cai	Psych 225	Fall	
Psych 411	Psychology of Stress and Coping Topic varies by semester	3	Coe	Psych 225 & appropriate content course	Fall	Fall 09
Psych 711	Current Topic: PsychoNeuroImmunity	2-3	Coe	Grad st (prior approval of instructor)	Spring	
RP & SE 550	Rehabilitation Psychology-Medical Aspects	2-3	Lynch	Grad st	Spring	
Soc/Cnsr Sci/ Rur Soc 532	Health Care Issues for Individuals, Families, and Society	3	MacDonald	Jr st.	Spring & every oth summer	Summer 09 Fall 09
Soc 663	Population and Society	3	TBA	Jr st or cons inst	Fall	Fall 09
Soc Work 457	Human Behavior and the Environment	3	Staff	Soc work/welfare major	Varies	

- ◆ It may be possible to count an elective as a core requirement. If you wish to do this, please contact IOA for further information **PRIOR TO** beginning the course.