FREE PUBLIC EVENT

Wednesday Sept. 18, 2024

in Madison, WI

Registration opens 8/5/24

Institute on Aging
University of Wisconsin–Madison
2245 MSC, 1300 University Ave
Madison, WI 53706-1510

LOCATION AND TRANSPORTATION

• Comfort Care 4U, LLC
• Community Care, Inc.
• Oak Park Place
• Transformation Center
• UW Carbone Cancer Center
• Visiting Angels
• Waunakee Valley Senior Living

The 1st floor of Gordon is a public dining hall. The 2nd floor event center has been reserved for the Colloquium.

For directions and parking information see: www.aging.wisc.edu

We Recommend Purchasing Campus Parking in Advance:

- Several self-pay public parking lots, both campus & city run, are available within 1-3 blocks of the event.
- To guarantee parking, you can purchase a campus parking permit in advance (by Fri., Aug. 23rd). An application will be available on our website.
- The event is also easily accessible via city buses. See: www.cityofmadison.com/metro/how-to-ride/plan-your-trip

REGISTRATION OPENS Monday, AUG. 5th

FREE AND OPEN TO THE PUBLIC

REGISTER EARLY • SPACE IS LIMITED

Registration opens the first Monday in August on 8/5/24

Free Box Lunch Included: Choose either the meat or vegetarian option. Some special meals can be provided for those with serious dietary restrictions.

Continuing Education Units: 0.3 CEUs are available for attending all four lectures (none are available for partial attendance). You must sign in at the event table after the last speaker. (CEUs are required in some professions to remain licensed.)

Special Accommodations: If you need accommodations (assisted hearing devices, wheelchair seating, etc.), please request them when you register or at least a month in advance of the event.

Recordings: By participating in the event, you grant IOA permission to use photos & videos of you taken by event staff, if any, in future promotional materials.

Questions?
608-262-1818 • aging@ssc.wisc.edu

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of social support that uniquely enhance their quality of life. Tend across the parents’ life course and increase their health risks as they age. Counterbalancing these risks are the specific benefits of longitudinal study of autism and a decade-long study of fragile X syndrome, which have been funded by the NIH, the CDC, and Autism Speaks.

Community services. Her research draws from nationally-representative data, primarily the MIDUS study, as well as a two-decade longitudinal study of autism and a decade-long study of fragile X syndrome, which have been funded by the NIH, the CDC, and Autism Speaks.

Neil Binkley, MD
Musculoskeletal Health with Aging: Perspective of an Aging Clinician Researcher

Independence is valued by older adults. Loss of bone and muscle strength threaten our independence. The processes leading to weak bones and muscles will be reviewed and approaches to optimize musculoskeletal health considered. Dr. Binkley has published over 370 peer-reviewed manuscripts, virtually all of which are related to osteoporosis diagnosis/treatment, nutrition, or functional assessment. He is past President of the International Society for Clinical Densitometry, a member of the International Osteoporosis Foundation Committee of Scientific Advisors, and an Associate Editor of Osteoporosis International. His current research involves opportunistic osteoporosis screening, bone health optimization in orthopedic surgery, and the importance of sarcopenia in fracture risk.

Jooyoung Kong, PhD
Caring for My Abuser: Adverse Childhood Experiences and Intergenerational Caregiving

Dr. Kong will share highlights from her research on later-life intergenerational relationships when there is a history of trauma in the family system. The presentation will introduce conceptual and empirical discussions about adult children who survived childhood abuse/neglect at the hands of a parent and now, as adults, provide care to that parent. Recent findings regarding the prevalence and characteristics of such caregivers in national surveys and the negative health effects they experience will be discussed. The presentation will conclude with key takeaways and insights about the potential for resilience and growth in family relationships. Dr. Kong is a social work researcher and gerontologist who broadly examines the long-term effects of childhood adversity on various outcomes in late adulthood. Guided by the life course and cumulative disadvantage perspectives, her work focuses on uncovering multiple pathways through which childhood adversity accumulates additional disadvantages across the life course. Her current work is supported by NIH/NIA.

Adam Nelson, PhD
Expansion, Equity, and the Economy of U.S. Higher Education since the 1960s

Access to higher education can enhance opportunities across the life course. Such access hinges on a wide range of personal and policy conditions, including public support to manage the costs of college attendance. This talk examines the economy of U.S. higher education since the 1960s. It notes that, as student enrollments grew, public subsidies did not keep pace. Increased participation was accompanied by a shift from public aid to private loans, which burdened an increasingly diverse student body. Put simply, during the 1960s, largely white and male students benefited from childhood abuse/neglect at the hands of a parent and now, as adults, provide care to that parent. Recent findings regarding the prevalence and characteristics of such caregivers in national surveys and the negative health effects they experience will be discussed. The presentation will conclude with key takeaways and insights about the potential for resilience and growth in family relationships. Dr. Nelson’s prominent publications include “Capital of Mind: The Idea of a Modern American University” (2024); “Exchange of Ideas: The Economy of Higher Education in Early America” (2023); “The Elusive Ideal: Equal Educational Opportunity and the Federal Role in Bosten’s Public Schools” (2005); and “Education and Democracy: The Meaning of Alexander Meiklejohn, 1872-1964” (2001). His research has been funded by grants from the National Endowment for the Humanities/American Antiquarian Society, the National Academy of Education/Spencer Postdoctoral Fellowship Program, the Charles Warren Center for Studies in American History at Harvard, and other funds at Brown and UW–Madison.